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ABSTRACT

An introduction by Barbara S. Plake and Joseph C. Witt defines the task of this book as presenting nine conference papers discussing probable directions for the field of measurement and testing. In an effort to contribute to the improvement of test construction and test usage, areas of present concern and potentially important areas for the future are discussed. Under the heading "Theoretical and Methodological Directions" are: (1) "Testing Old, Testing New: Schoolboy Psychology and the Allocation of Intellectual Resources" (Gene V. Glass); and (2) "Computer Technology in Testing" (Gale H. Roid). Under "Educational and Academic/Professional Directions" are: (3) "Future Directions for Educational Achievement and Ability Testing" (Nancy S. Cole); (4) "Minimum Competency Testing: Status and Potential" (Ronald A. Berk); and (5) "The Future of Testing for Licensure and Certification Examinations" (Michael T. Kane). Under "Clinical, Counseling, and Organizational Directions" are: (6) "The Future of Clinical Assessment" (Jay Ziskin); (7) "Perspectives on the Future of Neuropsychological Assessment" (Raymond S. Dean); (8) "New Directions for Interest Testing" (John L. Holland); and (9) "Needed Directions for Measurement in Work Settings" (Mary L. Tenopyr). (SLD)

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